

SANSKAR SCHOOL
GRADE-4
Assignment 27
Date: Monday, 24th January 2022

ENGLISH:

Formal Letter Writing-

Watch the video and learn about the basics of Formal Letter Writing.

Task: Write an application to the Principal asking for leave to go out of the station, in your notebook.

Video Link: <https://youtu.be/qe3EHM6EVeg>

MATHS:

Name : _____

Identifying Like and Unlike Fractions

A) State whether the following pairs of fractions are like or unlike.

1) $\frac{7}{2}, \frac{4}{9}$ _____	2) $\frac{7}{3}, \frac{8}{5}$ _____
3) $\frac{1}{5}, \frac{3}{4}$ _____	4) $\frac{4}{6}, \frac{7}{6}$ _____
5) $\frac{2}{9}, \frac{10}{9}$ _____	6) $\frac{6}{7}, \frac{5}{7}$ _____

B) Write whether the following sets of fractions are like or unlike.

1) $\frac{6}{9}, \frac{3}{5}, \frac{1}{7}$ _____	2) $\frac{2}{3}, \frac{1}{3}, \frac{4}{3}$ _____
3) $\frac{8}{3}, \frac{6}{4}, \frac{7}{2}$ _____	4) $\frac{5}{12}, \frac{1}{12}, \frac{3}{12}$ _____
5) $\frac{4}{11}, \frac{1}{11}, \frac{8}{11}$ _____	6) $\frac{2}{5}, \frac{5}{2}, \frac{9}{4}$ _____

C) 1) Identify the set of unlike fractions from the following.

a) $\frac{4}{7}, \frac{7}{9}, \frac{3}{8}$	b) $\frac{1}{9}, \frac{3}{9}, \frac{4}{9}$	c) $\frac{6}{5}, \frac{8}{5}, \frac{2}{5}$	d) $\frac{6}{8}, \frac{9}{8}, \frac{7}{8}$
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2) Which of the following pairs of fractions are like?

a) $\frac{12}{9}, \frac{1}{6}$	b) $\frac{2}{7}, \frac{3}{7}$	c) $\frac{4}{5}, \frac{4}{6}$	d) $\frac{9}{6}, \frac{2}{8}$
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3) Which of the given pairs of fractions are not like?

a) $\frac{1}{4}, \frac{7}{4}$	b) $\frac{2}{11}, \frac{5}{11}$	c) $\frac{1}{2}, \frac{8}{7}$	d) $\frac{4}{6}, \frac{3}{6}$
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HINDI:

अपने चेहरे के विभिन्न भावों को दर्शाते हुए उनके लिए उपयुक्त पर्यायवाची शब्द लिखिए।

UOI:

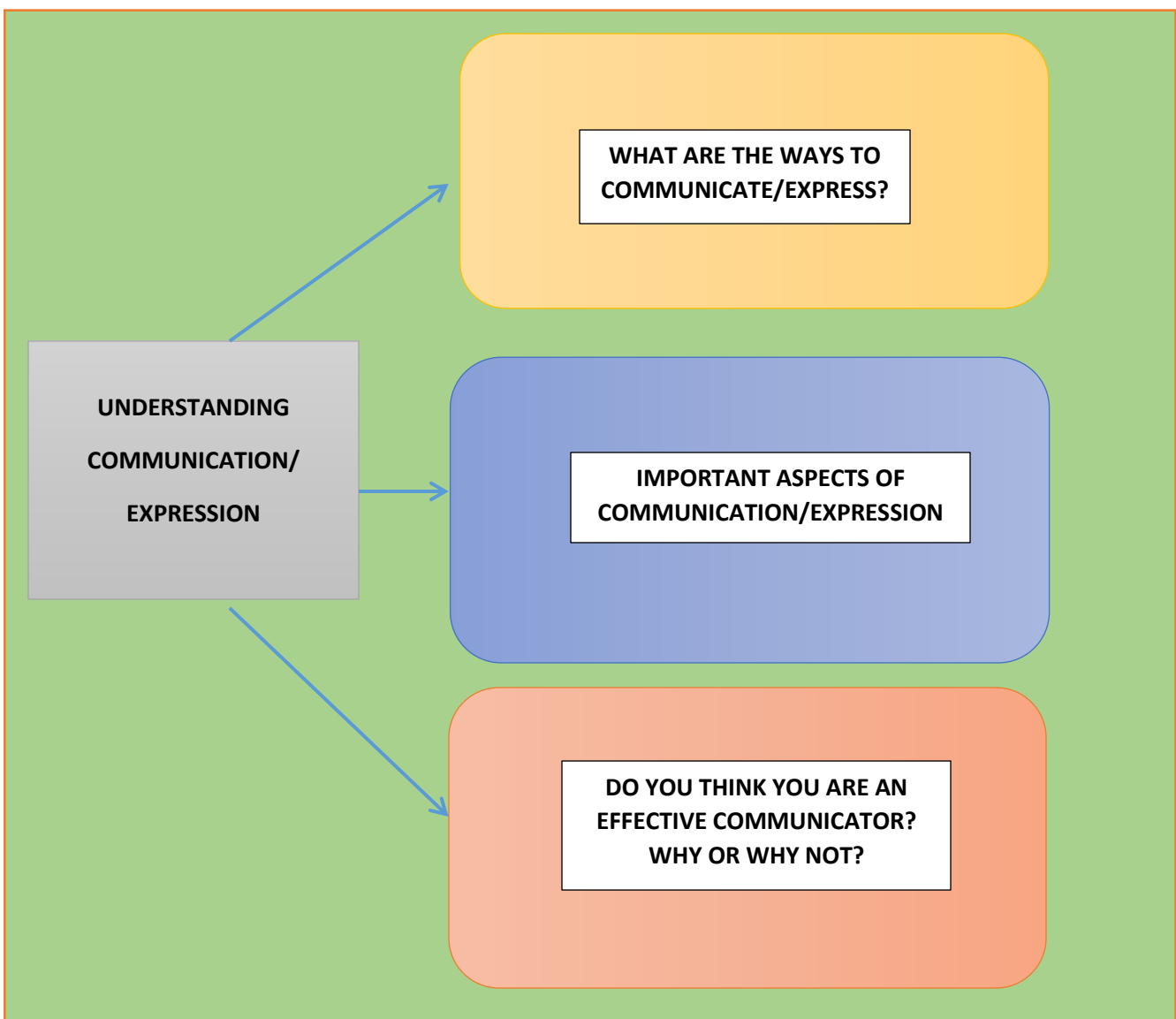
The Communication is sent by the sender to a receiver, or to multiple receivers. The sender must encode the message (the information being conveyed) into a form that is appropriate and the receiver(s) then decodes the message to understand its meaning and significance. It shows how well you express.

Task- Watch the video carefully to find out about **Communication** and reflect through the given graphic organizer.

Video Link -<https://youtu.be/1hnLfnulwZw>

Reading Material Link-

<https://drive.google.com/file/d/1gfi6E8k7FXrDgs2hE5VxuT8fJMxcs09w/view?usp=sharing>



G.K.:

"Science is a beautiful gift to humanity; we should not distort it."

Let's learn about Great Indian Scientists on Pg.60 of your G.K resource book.

MUSIC:

SONG – वन मत काटो रे

PART 1

वन मत काटो रे भईया, वन मत काटो रे
वन मत काटो रे भईया, वन मत काटो रे

इसे ले जा कर अपने घर में आग जलाओगे
या फिर इसको काट छांट कर घर में लगाओगे
ये जो कुल्हाड़ी पेड़ पे मारी, तुमने अपने पैर पर मारी
अरे पास की नहीं रे सोचो दूर निहारो रे

PART 2

वन मत काटो रे भईया, वन मत काटो रे
वन मत काटो रे भईया, वन मत काटो रे

वन कटने से भईया बारिश कम हो जाएगी
पानी से कट कट के ये भूमि बह जाएगी
रख ले याद ज़रा नादान, एक पेड़ दस पुत्र समान
अरे पास की नहीं रे सोचो दूर निहारो रे

P.E.:

Fitness workout III

Task- Watch the video and learn some fitness workouts

Video link: <https://youtube.com/shorts/86TA9ADXFlg?feature=share>